



## COURSE OUTLINE: FRN101 - FRENCH INTRO LEVEL I

Prepared: General Arts and Science

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	FRN101: FRENCH INTRODUCTORY - LEVEL I
<b>Program Number: Name</b>	1115: GAS-UNIV TRANSFER
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Semesters/Terms:</b>	21W
<b>Course Description:</b>	<p>FRN101 is the first of a six-course program that explores many aspects of the French language, culture and history. This course covers introductory French conversation and involves the fundamentals of French grammar.</p> <p>As this is a beginner course, it is not suitable for students who bring a French education background. If you have a French education background, you must mention this at the time of your registration. The professor/program coordinator will contact you to confirm your acceptability in the course.</p>
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	FRN102, FRN201, FRN202, FRN301, FRN302
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1115 - GAS-UNIV TRANSFER</b></p> <p>VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.</p> <p>VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.</p> <p>VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.												
<b>General Education Themes:</b>	Arts in Society  Social and Cultural Understanding												
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.												
<b>Books and Required Resources:</b>	Easy French. Step by Step by Myrna Bell Rochester Publisher: McGraw Hill Education ISBN: 987-0-07-145387-5 Any college-size paper dictionary (French-English) and a pair of headsets.												
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <tr> <td><b>Course Outcome 1</b></td> <td><b>Learning Objectives for Course Outcome 1</b></td> </tr> <tr> <td>1. Comprehend, write and speak in basic grammatical French.</td> <td>1.1 Recognize and use: -gender and number in nouns -the definite, indefinite and partitive articles -adjectival agreement (qualifying, demonstrative, possessive) -personal, possessive and demonstrative pronouns -regular, irregular and pronominal verbs</td> </tr> <tr> <td><b>Course Outcome 2</b></td> <td><b>Learning Objectives for Course Outcome 2</b></td> </tr> <tr> <td>2. Develop social conversation skills</td> <td>2.1 Work in dyads and groups at greetings and other social interactions</td> </tr> <tr> <td><b>Course Outcome 3</b></td> <td><b>Learning Objectives for Course Outcome 3</b></td> </tr> <tr> <td>3. Analyze the cultural origins and values of Quebec.</td> <td>3.1 Complete language exercises, the content of which places students in a variety of different settings 3.2 Recognize and discuss the multicultural elements of the Quebec French traditions</td> </tr> </table>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>	1. Comprehend, write and speak in basic grammatical French.	1.1 Recognize and use: -gender and number in nouns -the definite, indefinite and partitive articles -adjectival agreement (qualifying, demonstrative, possessive) -personal, possessive and demonstrative pronouns -regular, irregular and pronominal verbs	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>	2. Develop social conversation skills	2.1 Work in dyads and groups at greetings and other social interactions	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>	3. Analyze the cultural origins and values of Quebec.	3.1 Complete language exercises, the content of which places students in a variety of different settings 3.2 Recognize and discuss the multicultural elements of the Quebec French traditions
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<b>Date:</b>	January 6, 2021												
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.												

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